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| **Coordinating Conjunctions** | | | | | | |
| [**and**](http://grammar.ccc.commnet.edu/grammar/conjunctions.htm#and) | [**but**](http://grammar.ccc.commnet.edu/grammar/conjunctions.htm#but) | [**or**](http://grammar.ccc.commnet.edu/grammar/conjunctions.htm#or) | [**yet**](http://grammar.ccc.commnet.edu/grammar/conjunctions.htm#yet) | [**for**](http://grammar.ccc.commnet.edu/grammar/conjunctions.htm#for) | [**nor**](http://grammar.ccc.commnet.edu/grammar/conjunctions.htm#nor) | [**so**](http://grammar.ccc.commnet.edu/grammar/conjunctions.htm#so) |

***Read the following sentences. Use a coordinating conjunction from the list below to change the given simple sentences into one compound sentence.***

1. I like mint chocolate chip ice-cream. My sister likes vanilla.

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1. John plays basketball well. His favorite sport is badminton.

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1. Sarah has no clean socks to wear. She will do a load of laundry tonight.

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***Choose two simple sentences from the passage below. Change the simple sentences into one compound sentence by using a coordinating conjunction.***

Long ago there was a tall prince. He was lazy. He was also very stubborn. If he did not have his way, he pouted for weeks. The young prince lived in a warm place. It was by the sea. It was sunny there. He spent his days alone on the beach. The prince was quite unhappy. He was too proud to tell anyone.

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Justify your answer. What is the purpose of the coordinating conjunction in your sentence?

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