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| **Statements** | **Were you right? Explain why or why not.**  | **Rewrite the false statements to make them be true.** |
| The only way a text can be organized is by time order and sequence. **(\_\_\_\_\_\_\_\_\_\_)** |  |  |
| To contrast means to show how two or more things are different. **(\_\_\_\_\_\_\_\_\_\_)** |  |  |
| To compare something, I can use clue words like similar and alike. **(\_\_\_\_\_\_\_\_\_\_)** |  |  |
| Authors can talk about one thing and compare and contrast over time to see how it has changed. **(\_\_\_\_\_\_\_\_\_\_)** |  |  |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Exit Slip**

**Use what you have learned to work together as a class to determine whether each statement is true of false. Write it on the line between the parenthesis. Then, reflect on your answers at the beginning of class.**

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| **Statements** | **Were you right? Explain why or why not.**  | **Rewrite the false statements to make them be true.** |
| The only way a text can be organized is by time order and sequence. **(\_\_\_\_\_\_\_\_\_\_)** |  |  |
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