**HOT (Second grade)**

**I can identify major events and challenges in a story.**

**I can describe how characters respond to major events/challenges.**

\*Create a comic strip with a major event and challenge a character must overcome. On the back of your comic, identify the major event, challenge, and explain how your character responds. Then, switch comics with a partner. Talk together about ways your events, challenges, and character responses are alike and different.

**\*What do you see as other possible ways the character could have faced (overcome) the challenge in the story?**

**\*What are some ways you can compare this challenge with the challenge found in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**

**\*Which event could not have happened if the character \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ decided to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**

**\*If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ happened instead, what might a new ending have been?**

**I can identify and explain character, setting, and plot.**

\*Imagine that you are the main character from a story you read. Write a diary entry that describes any other characters, the setting, and the plot.

\*Using what you know about a story’s characters, setting, and plot, decide if the story really could have happened and justify why.

**\*How would changing the setting of this story change its plot or characters?**

**\*What do you think about the characters in this story? (setting, plot)**

**\*What are some ways the characters (setting, plot) in this story are similar or different to another story?**

**\*How many different ways can you describe the characters (setting, plot) in this story?**

**I can read and understand different types of text (print, e-books, etc.).**

**\***Choose a text. Use what you read and understood, to design a way to rewrite the text for someone else to read (friendly letter, email, comic, play, etc.).

**\*How many different ways can you summarize this text?**

**\*Should this book be read by others, why or why not?**

**I can use pictures to learn more about what I read.**

\*Choose a picture from a story. Create a list of questions you could ask the author or someone else about the picture, to learn more about the story.

\*Use a paragraph or part of a text that does not have pictures to go with it. Read the text, and then draw a picture that would allow someone else to learn more about what you read.

**\*What would you add to this picture, to help another student better understand the story? Why?**

**\*What could a new picture for this story look like? What would it help a reader to learn more about?**

**\*Did this picture help you to learn more? Justify your answer by telling why or why not.**

**I can identify the author’s purpose (wants to answer, explain, or describe).**

\*Use the text’s information to rewrite it with a different author’s purpose.

\* Add two more sentences to the text that help to support the author’s purpose.

**\*How does this author’s purpose compare and contrast to the author’s purpose in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**

**\*How would this text change if the author’s purpose was to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**

**I can identify the main idea.**

\*Use the title of a story to predict its main idea. Then, create a story from just the title before the story is read.

\*After reading a story, rewrite several new titles for the story using what you learned about its main idea.

**\*How is the main idea in this story similar to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**

**\*What could another title be for the main idea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**

**\*Predict what you might learn from the title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**