**HOT (4th grade-Unit 3)**

**Activities & Questions**

**I can explain the structure and major differences between poems, dramas, and prose.**

\*Use an organizer to compare/contrast two different types of text focusing on major differences and structure. Write an explanation you can share with a partner.

\*Use the question chart to create 2 simple and 3 complex questions you could ask a partner about two different types of text. Make the questions and their answers focus on explaining the major differences and/or structure of the text.

**\*How can you defend your explanation of the structure and major differences in these two types of text?**

**\*What parts of your explanation would change if you now decided to compare a \_\_\_\_\_\_\_\_\_\_\_with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ instead? What parts would stay the same?**

**I can determine the main idea of a text.**

**I can explain how the main idea of a text is supported by key details.**

**I can use the main idea and key details to summarize a text.**

\*Use the title of a text to predict its main idea. Then, create a possible outline of what you might read about prior to looking at the text.

\*Design an annotation that summarizes the text. Be sure to include the main idea and key details in your design. When finished, review a partner’s annotation and give them feedback. Be sure to justify any changes you recommend.

**\*How is the main idea in this text similar to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**

**\*What might happen to this story’s main idea and key details if the title was changed to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Why would these changes occur?**

**\*What key detail is the most important to this main idea? Defend your explanation.**

**\*What criteria would be important to use to judge a summary? Why?**