Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I can describe the relationship between ideas in a scientific text by knowing the meaning of words related to sequence.

***Science Experiment Rocks Third Grade***

Cumberland, Kentucky, January 22-

In an amazing series of events, young scientists at the Main Street Elementary School today succeeded in changing water into vapor in a classroom.

“We made water disappear!” exclaimed eight-year-old scientist Melissa Jefferies, reporting her findings to a gathered group of third graders at tan assembly held in the school’s auditorium.

“We boiled it up, and poof, it was gone,” fellow scientist and third-grader-John Molina added.

The experiment began when teacher Kari Barnes stepped into the school hallway and filled a glass test tube with water from the drinking fountain. After that, she carefully placed the test tube over a Bunsen burner, or a mini stove. Next, the water soon began to boil. “At the end, it turned to steam,” said Dexter Tilly.

“There are three states of matter,” explained Sara Smith. “They are solid, liquid, and gas. For water, solid means ice, liquid means regular water, like in a lake or stream or from the tap, and gas is steam.”

“This was fun,” said Mike Diaz.

“Yeah, this was way cool,” added Justin James.

**SHORT-ANSWER QUESTION**

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| **Explain the relationship between the liquid and gas in the third grade experiment. Use sequence words from the text to support your answer.** |
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