Appendix: Suggested Reading 8-Boxes

Fiction: Primary Grades

My Reading	Text Element *Setting: Picture and Sentence* Draw and describe the setting	Word Skills *Three Words and Pictures* Write and illustrate new words	Taxonomy of Thinking *Remembering: What's Happening?* Describe the most exciting part
Reading Strategy *Determining Importance: Sequencing Ideas (primary)* Illustrate and describe important events	Reading Strategy *Connecting to Personal Experiences* Text-to-self connection	Reading Strategy *Questioning: Using Prompts* Questions during reading	Reading Strategy *Visualizing a Character* Visualize character using words and pictures

My Reading	Text Element *Title* Relating the title to the text	Word Skills *Six Words and Pictures* Write and illustrate new words	Taxonomy of Thinking *Understanding: What's The Problem?* Identify problem and solution in story
Reading Strategy *Determining Importance: What's Most Important?* Identify main idea	Reading Strategy *Predicting at the Climax* Form prediction about climax of story	Reading Strategy *Visualizing a Favorite Character* Draw and describe favorite character	Reading Strategy *Inferring a Character's Feelings* Determining character's feelings and providing evidence

My Reading	Text Element *Plot: Sequencing Ideas* Sequencing three main ideas	Word Skills *Adjectives* Identifying adjectives from the text	Taxonomy of Thinking *Evaluating: Fairness* Form a judgment about the treatment of a character
Reading Strategy *Visualizing with Sight and Sound* Using senses (sight and sound) to describe text	Reading Strategy *Questioning for Understanding* Asking questions to monitor comprehension while reading	Reading Strategy *Inferring from a Character's Actions* Using character's actions to determine character's feelings	Reading Strategy *Connecting to Another Book* Text-to-text: Find similarities with another book

My Reading	Text Element *Characters: Who's Who?* Identify and describe important characters in text	Word Skills *Initial Sound* Identify words with the same initial sound	Taxonomy of Thinking *Applying: Lessons to Learn* Determine the main idea and purpose of the story
Reading Strategy *Visualizing a Specific Event* Create an image of a specific event in the book.	Reading Strategy *Questioning: Ravin' Reporter* Formulate questions for one character and create appropriate responses.	Reading Strategy *Determining Importance: Beginning, Middle, End* Retell picture with words and pictures (beginning, middle, end)	Reading Strategy *Monitoring Understanding: Strategies for Repairing Comprehension* Identify and strategies for monitoring comprehension

My Reading	Text Element *Title Choice* Matching the title to the text	Word Skills *Word Search* Identifying new vocabulary	Taxonomy of Thinking *Analyzing: Fiction Facts* Identify fictional elements in the story
Reading Strategy *Connecting to a Specific Character* Text-to-Self: Identify similarities between reader and a character from the text	Reading Strategy *Inferring: Character's Emotions* Provide examples of when a character displayed different emotions	Reading Strategy *Determining Importance: Character Traits* Identify character traits for one character and provide evidence from the text	Reading Strategy *Synthesizing: Altering Actions* Examining the choices made by a character and determining the outcome had they acted differently

My Reading	Text Element *Character Development (Primary)* Examine the changes in a character throughout the text	Word Skills *Verbs in Action* Identify and illustrate verbs from the text	Taxonomy of Thinking *Evaluating: Interesting Part* Draw and write about the most interesting part of the text
Reading Strategy *Connecting: Using a Venn Diagram* Text-to-text: Use a Venn Diagram to identify similarities and differences between two texts	Reading Strategy *Questioning the Characters or Author* Formulate questions for the author or characters in the text	Reading Strategy *Synthesizing: Alternative Point of View* Retell the story from an alternative perspective	Reading Strategy *Monitoring Understanding: Using a Checklist* Identify and evaluate strategies for monitoring comprehension

My Reading	Text Element *Plot: Sequencing Ideas* Sequencing three main ideas	Word Skills *Nouns* Identify nouns from the text and categorize as people, places, or things	Taxonomy of Thinking *Evaluating: Admirable Character Traits* Identify and describe admirable traits about the main character
Reading Strategy *Determining Importance: Understanding Characters* Developing a deeper understanding of the text through knowledge of characters	Reading Strategy *Questioning: Just One Question* Record the most important question that the reader would like answered. Justify their thinking.	Reading Strategy *Synthesizing: Altering Characters* Consider the effects of various character's characteristics on the outcome of the story	Reading Strategy *Monitoring Understanding: Word Attack and Comprehension* Evaluating and describing strategies for maintaining and repairing comprehension

My Reading	Text Element *Fact or Fiction?* Identify elements of the story that indicate it is fictional or true	Word Skills *Guess and Check* Identify new vocabulary and confirm meaning using a dictionary	Taxonomy of Thinking *Analyzing: Ordering Important Events* Evaluate and rank three important/exciting events from the text
Reading Strategy *Predicting: Using Early Clues* Use evidence from the text to formulate predictions	Reading Strategy *Connecting Through Similar Experiences* Text-to-self: Identify and describe similar experiences between the reader and the text	Reading Strategy *Questioning Using A Web* Create a web of questions	Reading Strategy *Monitoring Understanding: Evaluating Text* Evaluate and explain the difficulty level of the text

Fiction: Junior Grades

My Reading	Text Element *Plot: Chain of Events* Identify and describe sequence of events	Word Skills *Synonyms and Antonyms* Use a thesaurus to find synonyms and antonyms for new vocabulary from text	Taxonomy of Thinking *Evaluating: "I Disagree!"* Evaluate the actions of a character. Provide alternate options.
Reading Strategy *Connecting to a Character Through a Similar Experience* Text-to-self: Identify similarities between reader's experiences and problem in text	Reading Strategy *Inferring: Letter in Role* Write in role as one of the characters summarizing events and making predictions	Reading Strategy *Determining Importance: Conflict and Resolution* Identify conflict and resolution in text. Evaluate resolution of the conflict.	Reading Strategy *Synthesizing: PMI* Create PMI chart for one character in the text

My Reading	Text Element	Word Skills	Taxonomy of Thinking
	Story Map	*Word Collector*	*Creating: Alternative Solution*
	Complete a story map including Characters, Setting, and Plot (beginning, middle, and end)	Record new, interesting, or unfamiliar vocabulary	Find similarities and differences between two characters in the text
Reading Strategy	**Reading Strategy**	**Reading Strategy**	**Reading Strategy**
Determining Importance: Three-Frame Comic Strip	*Questioning and Looking for Answers*	*Visualizing with Sight, Sound, and Smell*	*Synthesizing: Character's Perspective*
Using a three-frame comic strip, retell the story in sequence	Record questions that aided with comprehension, and explain how the answers were found	Use senses (sight, smell, sound) to visualize the text	Consider ways in which the story would have been altered if told from a different perspective

My Reading	Text Element	Word Skills	Taxonomy of Thinking
	Cover Information	*Adjectives, Verbs, and Nouns*	*Creating: Alternative Actions*
	Use information on the front and back cover to formulate predictions	Identify and record adjectives, nouns, and verbs from the text	Reflecting on the decisions made by the main character
Reading Strategy	**Reading Strategy**	**Reading Strategy**	**Reading Strategy**
Determining Importance: Three Interesting Things	*Predicting: Monitoring Predictions*	*Connecting in a Variety of Ways*	*Monitoring Understanding Using Prompts*
Identify and explain interesting ideas from the text	Make predictions and determine whether they were correct or not	Text-to-self: Describe personal connections to the text (characters, setting, experiences, etc.)	Monitoring, repairing, and reflecting on comprehension of text

My Reading	Text Element	Word Skills	Taxonomy of Thinking
	Character Development (Junior)	*Word Choice*	*Remembering: Character Identification*
	Examine the changes in a character throughout the text	Identify author's word choice to create vivid imagery	Identify and describe characters from the text
Reading Strategy	**Reading Strategy**	**Reading Strategy**	**Reading Strategy**
Synthesizing: Summarizing	*Connecting to Understand a Character's Actions*	*Inferring a Character's Thoughts*	*Visualizing: Create a Magazine Advertisement*
Retell the story	Text-to-self: Understanding a character's actions through similar personal experiences	Using a character's words and actions to infer their thoughts	Use an alternate form of media (magazine advertisement) to promote the text

My Reading	Text Element *Setting: Picture and Evidence* Identify the setting of the story and provide supporting evidence (a quote) from the text	Word Skills *Instead of "Said"* Record words to replace the word "said"	Taxonomy of Thinking *Applying: Plan of Action* Using evidence from the text, formulate a plan of action for one character
Reading Strategy *Synthesizing: Back Cover* Create a new caption (summary) for the back cover of the book	Reading Strategy *Inferring: In a Character's Shoes* Analyzing the emotions and actions of the main character	Reading Strategy *Questioning Various Characters* Formulate questions for a number of characters in the story	Reading Strategy *Visualizing: Using all Five Senses* Use senses (sight, sound, smell, touch, and taste) to describe the text

My Reading	Text Element *Character Profile* Create a profile for one character	Word Skills *Adverbs* Identify verbs and adverbs throughout the text	Taxonomy of Thinking *Remembering: The 5 W's* General understanding of text (Who? What? When? Where? Why?)
Reading Strategy *Questioning: Before, During, and After* Record questions before, during and after reading. Search text for answers.	Reading Strategy *Connecting Using a Web* Use a graphic organizer (Web) to record reader's connections to the text	Reading Strategy *Determining Importance: Sequencing Ideas (junior)* Identify, describe, and sequence important events from the text	Reading Strategy *Synthesizing: Altering Elements* Consider ways in which the author may have changed the story (e.g., alternate ending)

My Reading	Text Element *Character Sketch* Create a character sketch for one character from the text	Word Skills *Adjectives and Adverbs* Record adjectives and adverbs from the text	Taxonomy of Thinking *Analyzing: Who's Most Important?* Judge the importance of various characters to the plot
Reading Strategy *Determining Importance: Six-Frame Comic Strip* Use an alternate form of media (comic strip) to summarize the important ideas	Reading Strategy *Inferring: Offering Advice* Provide advice to a character based on personal experiences	Reading Strategy *Questioning Recording and Reflecting on Questions* Record a variety of questions	Reading Strategy *Predicting Using Evidence* Record predictions made throughout the book, and provide supporting evidence from the text

My Reading	Text Element *Character Webs*	Word Skills *Using the Dictionary and Thesaurus*	Taxonomy of Thinking *Understanding: Summarizing Important Parts*
	Use a graphic organizer (web) to identify character traits for two characters. Provide evidence from the text	Select new/interesting vocabulary from the text. Use a dictionary and thesaurus to find the definition, and synonym.	Retell the most important part of the story
Reading Strategy *Determining Importance: Important Ideas Chart* Identify key ideas from the text and justify thinking with a rational and evidence from the text	**Reading Strategy** *Inferring: Lessons Learned* Describe lessons learned from the story and justify thinking with evidence from the text	**Reading Strategy** *Connecting to Specific Text* Record personal connections made while reading	**Reading Strategy** *Questioning: Letter to the Author* Write a letter to the author expressing questions pertaining to the text

My Reading	Text Element *Plot Graph*	Word Skills *Word Choice*	Taxonomy of Thinking *Creating: Who's Like You?*
	Use a graphic organizer (graph) to record the plot development throughout the text	Identify author's word choice to create vivid imagery	Explain personal connections to characters from the text
Reading Strategy *Determining Importance: Summary* Describe main ideas from the text (plot, characters, theme, etc.)	**Reading Strategy** *Visualizing: Celebrity Characters* Use images from an alternate form of media (celebrities) to strengthen mental images from the text	**Reading Strategy** *Connecting Using a Venn Diagram for a Variety of Connections* Use a graphic organizer (Venn Diagram) to record connections to the text	**Reading Strategy** *Synthesizing: Audience Appeal* Describe ways in which the book can be altered to appeal to a different audience

Non-Fiction: Primary Grades

My Reading	Text Element *Titles, Labels, Pictures*	Word Skills *Alphabetical Order*	Taxonomy of Thinking *Evaluating: Favorite Part*
	Identifying titles, labels, and pictures	Identify new vocabulary and sort in alphabetical order	Select and justify reader's favorite part
Reading Strategy *Synthesizing: Interesting Text* Use information from the text and personal experiences to explain how the text is interesting	**Reading Strategy** *Visualizing: Looks Like, Sounds Like, Feels Like* Select a main idea from the text and describe what it looks like, sounds like, and feels like	**Reading Strategy** *Determining Importance: Retell Key Ideas* Retell, with pictures and words, important ideas from the text	**Reading Strategy** *Monitoring Understanding: Favorite Fix-Ups* Explain strategies for monitoring and repairing comprehension

My Reading	Text Element *Strengthening Understanding (primary)* Explain how text elements (table of contents, index and illustrations) strengthen understanding	Word Skills *Three Words and Pictures* Write and illustrate new words	Taxonomy of Thinking *Understanding: Three Main Ideas* Describe three main ideas from the text
Reading Strategy *Determining Importance: KWL* Use graphic organizer (KWL chart) to record thinking as reading.	Reading Strategy *Questioning Using a Mind Map* Use a graphic organizer (mind map) to record reader's questions and answers	Reading Strategy *Synthesizing: Lessons Learned* Use pictures and words to explain something learned while reading the text	Reading Strategy *Connecting to Specific Facts* Identify facts and describe personal connections to these facts

Non-Fiction: Junior Grades

My Reading	Text Element *Strengthening Understanding (junior)* Explain how different text features strengthened understanding of text	Word Skills *New To Me* Record new vocabulary. Illustrate and define	Taxonomy of Thinking *Evaluating: Interesting Facts* Write three interesting facts and justify reader's choice
Reading Strategy *Questioning for Further Inquiry* Formulate questions for further research	Reading Strategy *Visualizing: Creating a Diagram* Create and label a diagram to demonstrate understanding	Reading Strategy *Determining Importance: Main Idea and Supporting Details* Identify main ideas and provide supporting details	Reading Strategy *Connecting to Previous Reading* Text-to-text: Describe connection to other texts

My Reading	Text Element *Cover Information* Use information on the front and back cover to formulate predictions	Word Skills *Word Use* Use dictionary to find pronunciation and definition of new vocabulary. Write a sentence with new words.	Taxonomy of Thinking *Analyzing: Fiction or Non-Fiction* Identify features of the text that demonstrate that it is non-fiction
Reading Strategy *Connecting Ideas within the Text* Use a Venn diagram to record similarities and differences between two main ideas within the same text	Reading Strategy *Questioning: FQR* Using facts from the text, form questions and consider responses	Reading Strategy *Determining Importance: Cause and Effect* Examine the cause and effect of main ideas from the text	Reading Strategy *Monitoring Understanding Using Rereading and Reading-on* Consider the effectiveness of rereading to repair comprehension

My Reading	Text Element *New Illustrations* Create four new illustrations to support the information in the text. Include captions for each illustration	Word Skills *Glossary* Create a glossary for new vocabulary	Taxonomy of Thinking *Analyzing: PMI Chart* Complete a PMI (Plus, Minus, Interesting) analysis for facts from the text
Reading Strategy *Connecting Using a Three-Part Diagram* Record a variety of connections to text	Reading Strategy *Synthesizing: "Hamburger" Paragraph* Write a paragraph summarizing one main idea and supporting details from the text	Reading Strategy *Determining Importance: Fact or Opinion* Record examples of facts and opinions from the text	Reading Strategy *Questioning Chart* Record prior knowledge and pose questions for further learning