



Setting Picture and Sentence

Where does the story take place. Draw a picture and write a sentence to describe the setting.

Setting Picture and Evidence

What is the setting? Record a quote from the text that provides some description of where the story takes place. Use your imagination and illustrate the setting below.

" _____

_____ "

Page _____

Characters: Who's Who?

Who are the important characters in the story?
Draw and label a picture of each of them.

Character Development (primary)

Choose one character from the story. Describe what this character was like at the beginning of the story, and what he/she was like at the end.

Beginning	End



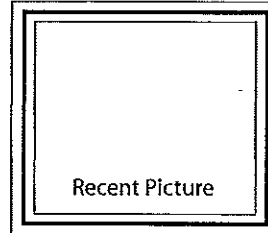
Character Development (junior)

Choose one character and describe the ways in which this character changes throughout the story. Perhaps he/she matures or learns an important lesson that affects the way he/she

Character Profile

Pretend that one of the characters from the book has gone missing. Create a file including as much information as possible.

MISSING



Name: _____

Age: _____

Last seen at the following location:

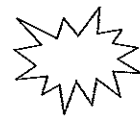
Description: _____

Character Sketch

Create a character sketch of one of the characters from the book. Make sure that you include information about the character's personality as well as physical appearance.

Character Webs

Create a character web to describe two of the characters. Below each, give reasons for your choice of traits. Use the actions and the words of the characters to help you.





Plot Sequencing Ideas

What happens in the story? Tell three main ideas in the order that they happened that made the story exciting.

First:

Then

Finally

Plot Chain of Events

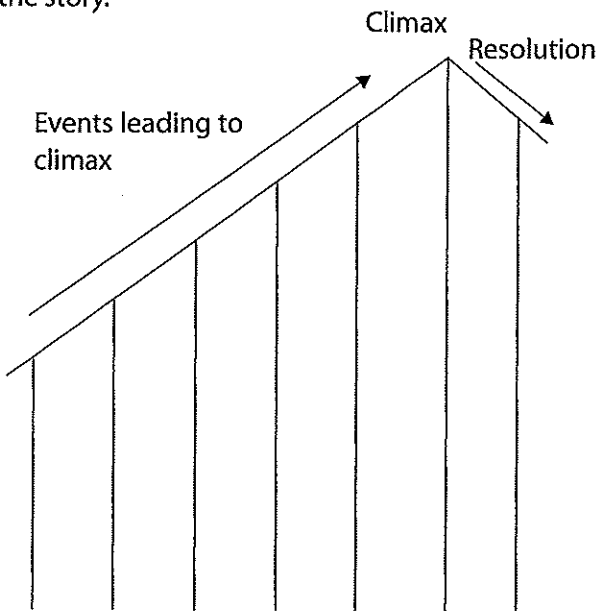
Using the *chain of events* graphic organizer below, make a list of the important events in the

Beginning

End

Plot Graph

Using the graph below, briefly describe the events that led up to the climax and resolution of the story.



Title

How does the title help us understand what the book will be about?




Title Choice

Why do you think the author selected the title for the story?

Give an example from the text that shows why the title was a good choice for this book.

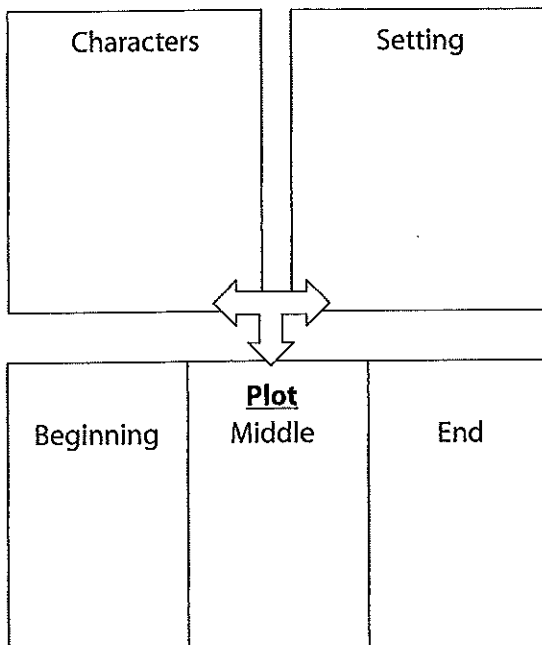
Fact or Fiction?

Is this book fact or fiction? How do you know?



Story Map

Create a story map of the characters, setting and plot for the story.



Cover Information

What information on the front and back covers help you to predict what the book will be about?



Titles, Labels, Pictures

Look through the book. Find and record examples of titles, labels, and pictures.

Title: _____ page _____

Title: _____ page _____

Label: _____ page _____

Label: _____ page _____

Picture of: _____ page _____

Picture of: _____ page _____

Strengthening Understanding (primary)

Complete the chart below describing how each of these elements helped you to understand the text.

Text Element	How they helped
Table of Contents	
Index	
Illustrations Pictures Diagrams	

Strengthening Understanding (junior)

Explain how you used the different text features to strengthen your understanding of the information.

Text Feature	Strengthened my understanding because ...
Information on the front and back covers	
Table of Contents	
Titles and Headings	
Illustrations/ Pictures/ Diagrams	
Captions	
Glossary	

New Illustrations

Create four new illustrations to support the information in the text. Remember to include a caption for each illustration.

