Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_I can describe how words and phrases give rhythm to a poem.

**PLAY DAY**

Three little puppies softly sleeping in a bed,

When one little puppy raised its tiny head.

It yawned, and slowly opened one eye

And my! All the amazing things it did spy!

Shoes to chew on, things to drag away,

And many toys with which to play.

What a wonderful thing this truly was.

And he wouldn’t enjoy it alone, because

He touched the others with his cold little nose,

And very soon, they too arose.

Before very long they had all ran away,

To start enjoying this brand new day!

circle

1. the words in the poem that rhyme.

1. Describe the rhyming pattern of the poem.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What word would fit in the blank to continue the rhyming pattern of this poem?

**Three little puppies trying to catch a butterfly,**

**Running and jumping in the sky so \_\_\_\_\_\_\_\_\_\_\_,**

A. far

B. long

C. high

D. tall

1. How does the word you chose continue the rhythm of the poem?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_