Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_I can describe the connection between a

series of historical events.

1. Fill in the chart using details from the passage.

|  |
| --- |
| **What had to happen before Ruby Bridges could start going to her new school?** |
| **1.** |
| **2.** |

1. Which of the following is something the people did to get Bridges to stay home and not go to school?

A. made her family move to a new city

B. made threats to hurt her family

C. gave her good grades for working hard

D. locked the school doors

1. Number the events in the order in which they happened after Bridges was allowed to go to school.

\_\_\_\_ Bridges met Mrs. Henry.

\_\_\_\_ Bridges went to business school

\_\_\_\_ Bridges waited in the principal’s office on her first day of school.

\_\_\_\_ Bridges went back to her old school to help.

*Explain how the events in the passage help all children today to have a chance for a better education.*

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