Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I can compare and contrast two or more events in a passage using specific

 details from the text.

*Work It Out!*

Gregg pushed his younger brother out of the room and slammed the door. This was the third time today he had fond Scott in his room, messing with his stuff. It was driving him crazy!

Complaining to Mom didn’t do any good, either. She agreed that it was a problem, but thought that it was one that Gregg could solve by himself. Gregg was the older son, and Scott was only three. She felt sure that there was a way to solve the problem and that Gregg would figure it out.

 So far, all Gregg had thought of was yelling and pushing Scott out the door. However, he always found Scott back in there a few hours later.

 Gregg knew that Scott was really a good little kid. He never caused any other trouble. It was just that he preferred to play in Gregg’s room with Gregg around, if possible. He wasn’t actually bad company, but Gregg had some things in his room that he cared about and didn’t want Scott to touch or break.

 Gregg spent some time thinking. Then, he had an idea! He cleared out the low shelves of his bookshelf, the bottom of his closet, and the space under his bed that Scott seemed to like. He put some of his old toys down there, like his worn stuffed animals, board books, and building blocks. He moved his own private stuff up to the higher shelves where Scott could not reach it.

 The next time Scott appeared at the door, Gregg welcomingly pulled him inside. Scott immediately went to low shelf. He took the set of brightly colored building blocks off the shelf and carried them to the space under Gregg’s bed. He began to happily stack them into the shape of a tower. Gregg went over to his desk. He reached up high and grabbed his IPOD. He began listening to his favorite playlist of songs. Scott was happy with the new setup. Gregg was happy with it too. And best of all, Mom thought Gregg was very clever.

**Compare and contrast the events that occur in the passage. Use specific details from the text to support your answer.**

